

DEPARTMENT OF PEDIATRICS

OVERVIEW

The Pediatrics Clerkship serves as an introduction to general pediatrics. Students rotate on the pediatric inpatient service, pediatric ambulatory settings, and the newborn nursery. During the clerkship, students refine their knowledge and skills in obtaining accurate historical data, performing physical examinations with pediatric patients, and developing appropriate diagnosis and management plans.

Children are constantly growing, developing, and changing. Students in the clerkship will learn what is normal for children at various ages. They will help care for children with common illnesses and learn how to diagnose and treat those illnesses. The medical students will be encouraged to play with their patients in order to learn about children's growth and development. For those of you who choose a field of medicine other than pediatrics, we hope that your rotation with us will provide you with an understanding of what makes pediatrics unique and fun. For those of you who choose to become pediatricians, your clerkship will provide you with the essential foundation necessary to become excellent pediatricians.

OBJECTIVES

At the end of this rotation, students will be able to demonstrate knowledge of basic clinical skills to assess the medical, developmental, and behavioral issues concerning children, from newborns to adolescents. The students will be able to competently conduct a medical interview, perform both a comprehensive and focused pediatric history, and a physical examination. Additionally, they will develop appropriate assessment plans based on differential diagnoses.

STUDENTS' RESPONSIBILITIES

History and Physical (H&P) are to be countersigned by the chief residents with whom the students are assigned to. The H&P's are to be given to Dr. Sabatino, who will maintain them for the students' files. The H&P should be presented for discussion and review to the Associate Site Director, Dr. Jacob Rosenberg, during his regularly scheduled student preceptor session. Students will be expected to:

- Understand the difference between communicating effectively with children and communicating effectively with adults
- Develop habits of life-long learning through evidence-based medicine
- Demonstrate awareness of various means to advocate for children
- Exhibit professionalism in their interactions with patients and families, including respect for patient confidentiality
- Show appreciation of the role humanities can play in illuminating physician-patient-caregiver interactions.

CONFERENCES/ROUNDS/LECTURES

Conferences, rounds, and lectures are mandatory.

Resident Work Rounds: 7:00 a.m. on the pediatric inpatient unit. Students assigned to the inpatient unit will be expected to attend.

Morning Report: 8:00 to 8:30 a.m. Students must briefly present their case if they admitted the patient while on-call. Morning report must be attended by ALL CLERKS.

Attending Rounds: Immediately following morning report. Students assigned to the inpatient rotation must attend.

Grand Rounds: Wednesday, 8:30 to 9:30 a.m. immediately following the morning report. Grand rounds must be attended by ALL CLERKS.

Preceptor Conferences, Seminars, Journal Clubs and Lectures: As per schedule. ALL CLERKS must attend.

Postgraduate Lecture Series: Held every Thursday between 8:30 and 9:30 a.m. from October through May of each year. Attendance is required by ALL MEDICAL STUDENTS.

ON-CALL RESPONSIBILITIES

Students will be expected to be on evening call during the clerkship. There will be a total of five evening and night calls, one of which must include a Saturday or Sunday.

EVALUATION AND GRADING

The Course Director and the Chief Resident will assess each student's performance using the appropriate evaluation form and school requirement. For more information about your evaluation, please visit your school webpage or the student catalogue.